

Roll No. ....

**006**

Total No. of Questions : 9 ]

[Total No. of Printed Pages : 7

SS

2038

## ANNUAL EXAMINATION SYSTEM

ENGLISH (Elective)

(Evening Session)

Time allowed : Three hours

Maximum marks : 90

- Note :** (i) You must write the subject-code/paper-code **006** in the box provided on the title page of your answer-book.
- (ii) Make sure that the answer-book contains 30 pages (including title page) and are properly serialied as soon as you receive it.
- (iii) Question/s attempted after leaving blank page/s in the answer-book would not be evaluated.
- (iv) **All the nine questions are compulsory.**
- (v) Draw a line as soon as you have answered a question.
- (vi) Write on all pages except the back side of the title.
- (vii) While writing answers, the question number should be written correctly.
- (viii) No extra sheet will be provided. Answer the questions to the point and avoid cancelling the answered questions.

**Part-A****(Objective Type Question) (10 marks)**

1. **All questions are compulsory.** Give your answers based on the lessons in the text books.

(a) To the horse, the creator assigned ?

(i) A den

(ii) A forest

(iii) A stable

(iv) An open field

1

(b) The symbol of Turkish party was :

(i) Bicycle

(ii) Car

(iii) Crescent

(iv) Lotus

1

(c) Who was the author of the Green Revolution ?

1

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[Turn over

- (d) Guru Tegh Bahadur lived a solitary life in deep meditation at Bakala near Amritsar for
- (i) 10 years (ii) 15 years  
(iii) 20 years (iv) 25 years 1
- (e) The story 'The Eternal Why' brings out the inquisitiveness of one of the following :
- (i) A child (ii) A boatman  
(iii) A man (iv) A woman 1
- (f) With whom did Johny Ford fight ? 1
- (g) The Candlesticks with the Bishop are a gift from one of these
- (i) A fellow Christian (ii) A rich Christian  
(iii) His Mother (iv) His sister Persome 1
- (h) The Bennet family lived at \_\_\_\_\_. 1
- (i) Help the poor. (Change the Voice) (Choose the correct answer)
- (i) The poor should be helped.  
(ii) He helped the poor.  
(iii) The poor helped .  
(iv) It should poor help. 1
- (j) Fill up blank with modal auxiliary.
- The criminal \_\_\_\_\_ be caught. 1

### Part-B

#### Dear To All The Muses (19 marks)

2. Read the seen passage given below and answer the questions that follow :

The next morning the boys were there again and a man was standing at the gate watching them. I stopped and looked, just to see what the white boy was making his little servant do. To my astonishment the little dark boy was striding imperiously up and down the lawn, while the white youngster walked abjectly behind him. 'Get me a banana.' The little white boy ran into the house and reappeared shortly with a banana. 'Peel it for me !' the little white boy skinned the banana and handed it over to his dark master. I saw it now. This was indeed a game, a game I had played as a child. Each boy took it in turn every alternate day to be the boss, the other slave. I smiled as I remembered.

- (i) Why did the author stop to look ? 1

(3)

- (ii) What did the little dark boy ask the white boy to do ? 1  
 (iii) Why did the author smile as he remembered ? 1  
 (iv) Match the words under column A with their meaning given under column B :

A	B	
Servant	State of being surprised greatly	
Imperiously	Very quickly	
Astonishment	In a domineering manner	
	A person performing duties against wages	3

- (v) Fill in the blanks with suitable words :
- (a) I go for a walk early in the \_\_\_\_\_. 1  
 (b) My friend lives in a very big \_\_\_\_\_. 1      1+1=2
- (vi) Find one word for the given expression from the passage :
- (a) Close mown grass-covered ground or garden. 1  
 (b) A person who controls the other person or a situation. 1      1+1=2
- 1+1+1+3+2+2=10

3. Attempt any *three* of the following questions in 50-60 words each :

- (i) How did man deceive the creator to take the horse back to his stable ? (The Horse) 3  
 (ii) Why do you think 'A Young Turkish Catastrophe' is a funny story ?  
 (A Young Turkish Catastrophe) 3  
 (iii) How does the author describe the summer season in the month of May in Rajasthan ?  
 (Gold in The North) 3  
 (iv) What miracle was performed by 'Green Revolution? (The Green Revolution) 3  
 3×3=9

### Part-C

#### The Literary Petals (24 Marks)

4. (a) Answer the following questions in 50-60 words each :

- (i) How was Guru Tegh Bahadur's body cremated ?  
 (Hind Ki Chadar-Guru Tegh Bahadur) 3

or

- What was the policeman thinking ? (After Twenty Years) 3

( 4 )

(ii) How did Shakuni succeed in making Yudhishtira agree to stake Arjuna ?

(The Gambling Match) 3

or

Why was the child a bit cross with his mother for a short while ?

(The Eternal Why) 3

(iii) Why does the speaker compare mercy with gentle rain from heaven ?

(The Quality of Mercy) 3

or

What is the situation of the world as depicted by the poet ?

(The World Today is Wild With The Delirium Of Hatred) 3

(iv) Why does the narrator use the word 'alleged' when he talks of the enemy soldier ?

(Border Guards) 3

or

What does the poet mean by 'Humility is great Virtue' ?

(Slave ? No, Master (Barda Ki Malik) ) 3

3×4=12

(b) How did the conjuror have his revenge on the Quick man ? (The Conjuror's Revenge) 6

or

Give pen portrait of Nathu, the innocent sweeper-boy in the lesson "The Boy Who Broke The Bank".

(The Boy Who Broke The Bank) 6

5. Explain with reference to the context :

Here we may reign secure, and, in my choice

To reign is worth ambition, though in Hell :

Better to reign in Hell than serve in Heaven.

6

or

Let us, then, be up and doing,

With a heart for any fate;

Still achieving, still pursuing,

Learn to harbor and to wait.

6

( 5 )

or

Give, in your own words, the theme and substance of the poem 'The Tree Fell Down'.

(The Tree Fell Down) 6

or

Sum up in your words, ideas contained in poem 'A River Tern On the Ganga'.

6

**Part-D****Select One Act Plays (15 Marks)**

6. (a) Explain with reference to the context :

You have your soul to lose, my son, it is of more value than my heart.

5

or

There, there, mother. Don't jump to conclusions. Let the Gentleman speak. You have not brought bad news, I'm sure, sir.

5

- (b) Give a character sketch of the Richard Alton in the play "The Man Who wouldn't Go to Heaven".

(The Man Who Wouldn't Go to Heaven) 5

or

Give a character sketch of the Mrs. Beauwhistle based on the play "The Miracle Merchant".

(The Miracle Merchant) 5

- (c) Write a short note on the humour of the play "The King's Warrant".

(The King's Warrant) 5

or

Write a short note on the play "The Monkey's Paw".

(The Monkey's Paw) 5

or

**Pride and Prejudice (15 Marks)**

- (a) Give a character sketch of Mr. Darcy from the novel "Pride And Prejudice".

8

or

Give a character sketch of Mrs. Bennet from the novel "Pride And Prejudice".

8

- (b) Give an account of the Bennet family in Pride and Prejudice.

7

or

Write a brief note on the theme of the novel "Pride and Prejudice".

7

(6)

**Part-E****(Composition and Grammar) (22 Marks)**

7. Write a paragraph / extended composition of about 150 words on any **one** of the following :

- |                            |                                   |
|----------------------------|-----------------------------------|
| (i) Pleasure of Travelling | (ii) Friendship                   |
| (iii) Drug Menace          | (iv) A Visit To A Polling Station |
| (v) Life of a Farmer       |                                   |

6

8. Do as Directed :

(a) Change the Voice :

- |                                |           |
|--------------------------------|-----------|
| (i) The letter has been posted | 1         |
| (ii) Who Killed the Guru ?     | 1 (1+1=2) |

(b) Change the narration :

- |   |           |
|---|-----------|
| (i) "Under the new constitution are women to have vote ?" he asked. | 1         |
| (ii) He said, "Peel it for me".                                     | 1 (1+1=2) |

(c) Combine the two sentences into one using linkers :

- |  |           |
|--|-----------|
| (i) You do not trust us. Bring other dice. | 1         |
| (ii) Give it to us today. We'll break in.  | 1 (1+1=2) |

(d) Fill in the blanks with suitable modals :

- |   |           |
|---|-----------|
| (i) Shakuni saw that he _____ be roused again to anger. | 1         |
| (ii) He said Tom was a scoundrel and _____ be punished. | 1 (1+1=2) |

(e) Transform the sentences as directed :

- |  |             |
|--|-------------|
| (i) Her hobby is _____ (paint). (Use Gerund)                         | ½           |
| (ii) I gave him a watch _____ (make) in Japan. (Use Past Participle) | ½           |
| (iii) The Vizier was sorry _____ (hear) this. (Use To-Infinitive)    | ½           |
| (iv) The cake was prepared _____ (nice). (Use Adverb)                | ½ (½ × 4=2) |

9. Translate the following paragraph into English :

ਭਵਿੱਖ ਸਾਡੇ ਵਲ ਵੇਖ ਰਿਹਾ ਹੈ । ਅਸੀਂ ਇੱਕ ਮਹਾਨ ਦੇਸ ਦੇ ਨਾਗਰਿਕ ਹਾਂ । ਸਾਨੂੰ ਤੇਜ਼ ਰਫਤਾਰ ਨਾਲ ਅਗੇ ਵਧਣਾ ਹੈ ਅਤੇ ਆਪਣੇ ਉੱਚੇ ਆਦਰਸ਼ਾਂ ਦਾ ਪਾਲਣ ਕਰਨਾ ਹੈ । ਅਸੀਂ ਭਾਵੇਂ ਕਿਸੇ ਧਰਮ ਦੇ ਅਨੁਯਾਈ

ਹੋਈਏ । ਅਸੀਂ ਸਾਰੇ ਭਾਰਤ ਮਾਤਾ ਦੀ ਸੰਤਾਨ ਹਾਂ ਤੇ ਸਾਡੇ ਸਾਰਿਆਂ ਦੇ ਬਰਾਬਰ ਅਧਿਕਾਰ ਤੇ ਜ਼ਿੰਮੇਵਾਰੀਆਂ ਹਨ । ਸਾਨੂੰ ਤੰਗਦਿਲ ਵਿਚਾਰਾਂ ਵਾਲੇ ਨਹੀਂ ਹੋਣਾ ਚਾਹੀਦਾ । ਜਿਸ ਰਾਸ਼ਟਰ ਦੇ ਲੋਕ ਤੰਗਦਿਲ ਵਿਚਾਰਾਂ ਦੇ ਹੋਣਗੇ, ਉਹ ਰਾਸ਼ਟਰ ਮਹਾਨ ਨਹੀਂ ਬਣ ਸਕਦਾ । 6

or

भविष्य हमारी ओर देख रहा है। हम एक महान देश के नागरिक हैं। हमें तेज रफ्तार से आगे बढ़ना है और अपने ऊँचे आदर्शों का पालन करना है। चाहे किसी धरम के अनुयाई हों हम सारे भारत माता की संतान हैं और हम सब के बराबर अधिकार व जिम्मेदारियां हैं। हमें तंगदिल विचारों वाले नहीं होना चाहिए। जिस देश के लोग तंगदिल विचारों के होंगे, वह देश महान नहीं बन सकता। 6

or

**Note : (A special question in lieu of translation for foreign students only)**

Write a paragraph on any *one* of the following topics :

### **A Kabaddi Match**

Games – part and parcel – Kabaddi – my favourite games – match between our school and Khalsa Sr. Sec. School team – won the toss – selected side – captain went – shouting Kabaddi, Kabaddi – moved forward – touched a player – scored point – other team – took turn – lost his breath – game went on – lost and won points – after one hour – referee – blew last whistle – announced the result – won the match – well contested. 6

or

### **Our College Library**

Library – house in big building – govt. grant – more than 20000 books – furniture, almirahs and cupboards – librarian – qualified person – students – dull and bright – visit – newspapers – magazines – comics – reference section – books on all subjects – pivot of the college – regular visitor. 6